

## OBSERVATION OF EYFS

<b>Practitioner observed:</b> _____	<b>Observer:</b> _____
<b>Date:</b> _____	<b>Context:</b> _____
<b>Purpose of observation:</b>	

<b>UNIQUE CHILD</b>		
Possible Prompts	Observation notes	Reflect – impact on learning
<p>plan for and deliver differentiation – support and challenge</p> <p>support children to resolve conflict through problem solving</p> <p>Interpret children’s actions and words to try to understand their thinking and learning</p> <p>Join In play and child-initiated activity following children’s agenda</p>		

<b>POSITIVE RELATIONSHIPS</b>		
Possible Prompts	Observation notes	Reflect – impact on learning
<p>Close, caring and respectful relationships (key person approach)</p> <p>Scaffold learning through talk, discuss strategies and ideas, suggest possibilities and model approaches</p> <p>All staff support learning in positive way and have clarity about roles</p> <p>Instructions and questions clear and appropriate</p> <p>Encourage and support children to relate to others</p>		

## ENABLING ENVIRONMENTS

Possible Prompts	Observation notes	Reflect – impact on learning
<p>Observe children as natural part of all normal activity</p> <p>Use daily routines and events to provide real life experiences</p> <p>Arrange, resource and make time for children to freely use rich indoor and outdoor spaces</p> <p>Ensure sustained time to develop child-initiated activities</p> <p>Provide first-hand experiences to explore and discover</p>		

## LEARNING AND DEVELOPMENT

Possible Prompts	Observation notes	Reflect – impact on learning
<p>Directly teach, demonstrating or explaining</p> <p>Identify and support next steps for learning</p> <p>Provide brief, well-planned focussed learning opportunities in response to observed interests, learning and development</p> <p>Vary experiences using fresh, creative and playful approaches</p> <p>Support children to persevere through difficulties, to ask questions and problem-solve</p> <p>Use language of learning to focus children on themselves as learners</p> <p>Balanced plans for all six areas of learning and development</p>		

## DISCUSSION RECORD

ELEMENTS OF EFFECTIVE PRACTICE:	AREAS FOR DISCUSSION / DEVELOPMENT:
KEY STRENGTH	POSSIBLE NEXT STEPS

Observer signature:

Role:

Practitioner signature:

Date of feedback: