

### Year One Art and Design

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Areas	Resources
Art area	Books about artists for reference Sketch paper/book Sketch pencils Coloured pencils Paint Paintbrushes Mixing pallets Collage materials e.g. tissue paper, newspaper, ribbon, lolly sticks Clay Clay tools Joining materials e.g. stapler, hole punch and ribbon, treasury tags, masking tape, elastic bands, glue. Junk materials
Design/ wood work area	Designing pro forma Books about designing Wood Fabric Ribbon Plastic Metal Nails Saw Hammer

## Year One Geography

### Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Area	Resources
'World Area'	World map (charted with children's photos, places visited through the year, places of interest) Globe Atlases Computer/laptop for investigation Compasses Examples of maps Map making resources Weather wall (charting weather) Pictures of different locations relevant to children (build up over year beginning with holiday photos from this summer)

