

## **EYFS MONITORING**

**Name of teacher:**

**Class:**

**Observer:**

**Date:**

**Context of session:**

### **UNIQUE CHILD:**

1. Does the teacher plan for and deliver differentiation based on observations and assessments? ...
  - Are children extended and challenged during the session? ...
  - Is extra support given to children needing it? (one-to-one support) ...
2. Are there opportunities for children to follow their own interests?
3. Are children demonstrating high levels of well-being and involvement?
4. Is behaviour managed effectively and consistently? Are children aware of the expectations?

### **POSITIVE RELATIONSHIPS**

1. Are a variety of rich questioning techniques used by the teacher and other adults? ...
2. Do support staff support children's learning in a positive way & clear about their role?
3. Are all instructions clear and appropriate to the age of the children? ...
4. Do the adults demonstrate warm & accepting relationships with the children? ...

## **ENABLING ENVIRONMENTS**

1. Is the indoor environment stimulating, uncluttered and well planned?
2. Are resources clearly labelled and shadowing used to support accessibility?
3. Is there space for children to move around easily? (not too many tables, variety of surfaces eg floor, builders tray, tables...)
4. Are there clear and appropriate plans for that session? ...
5. Is there evidence of observations taking place? ...
6. Is the outdoor environment well planned and resourced?
7. Are children able to access opportunities, which reflect and support all areas of learning and development? ...
8. Are routines clear and well established and used to support learning? ...

## **LEARNING AND DEVELOPMENT**

1. Are children engaged in both adult led and self-chosen activities during the session? ...
2. Is there a balance of visual, aural and kinaesthetic styles of learning? ...
3. Within one activity opportunity (adult or child led) are links made across different areas of learning and development? ...
4. Is learning well documented and shared with parents?
- 5.

<b>AREAS OF STRENGTH:</b>	<b>AREAS FOR DISCUSSION / DEVELOPMENT:</b>

**ADDITIONAL COMMENTS:**

Observer signature:

Role:

Teacher signature:

Date: